

Student Feedback Analysis Report 2023-24

Vasant Kanya Mahavidyalaya, Kamachha

The Vasant Kanya Mahavidyalaya in Kamachha aims to combine the values of tradition and modernity and is a model of quality and innovation. The college's IQAC, which prioritizes quality nourishment, has created a feedback system to gather student input for ongoing enhancements to the curriculum and its enrichment. Important student comments, ideas, and observations about the applicability of the curriculum, syllabi, and other administrative operations were gathered and compiled at the institutional level, and they were taken note of for future action. The data that the students supplied was kept private and utilized as valuable input to raise the caliber of the college's numerous programs. The salient takeaway points given by the students showed that the students were very much satisfied with the Academic and Curriculum, Assessment and Evaluation, Students Support provided by the college, and Infrastructure.

The students' feedback for 2023-24 was collected through Google forms from the final year students of Undergraduate and Postgraduate from all disciplines. A total of 322 responses were collected including UG and PG students. The feedback form was based on four major broad areas i.e., Academic and Curriculum, Assessment and Evaluation, Students Support provided by the college, and Infrastructure. The four broad areas consisted of fifty-one well-structured questions focusing on the overall development of the students. The parameters which were emphasised in the four major broad areas of student feedback form were quality of teaching and learning process, examination and evaluation system, amenities (library, N-List, Wi-Fi access), sports and cultural activities, the effectiveness of training and internship for placement, canteen and water drinking facilities, administration and office facilities, grievance redressal mechanism, community services, mentoring programs, ICT

facilities, field visits, college website, entrepreneurial activities, stimulation for innovative thinking, critical thinking and problem-solving competence, IQAC and NAAC awareness,

STUDENT FEEDBACK

Chart 1: Class-wise classification of student respondents

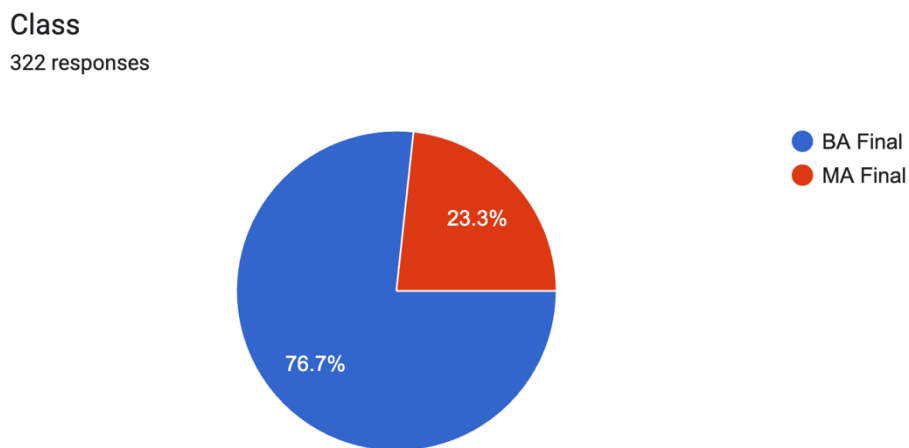


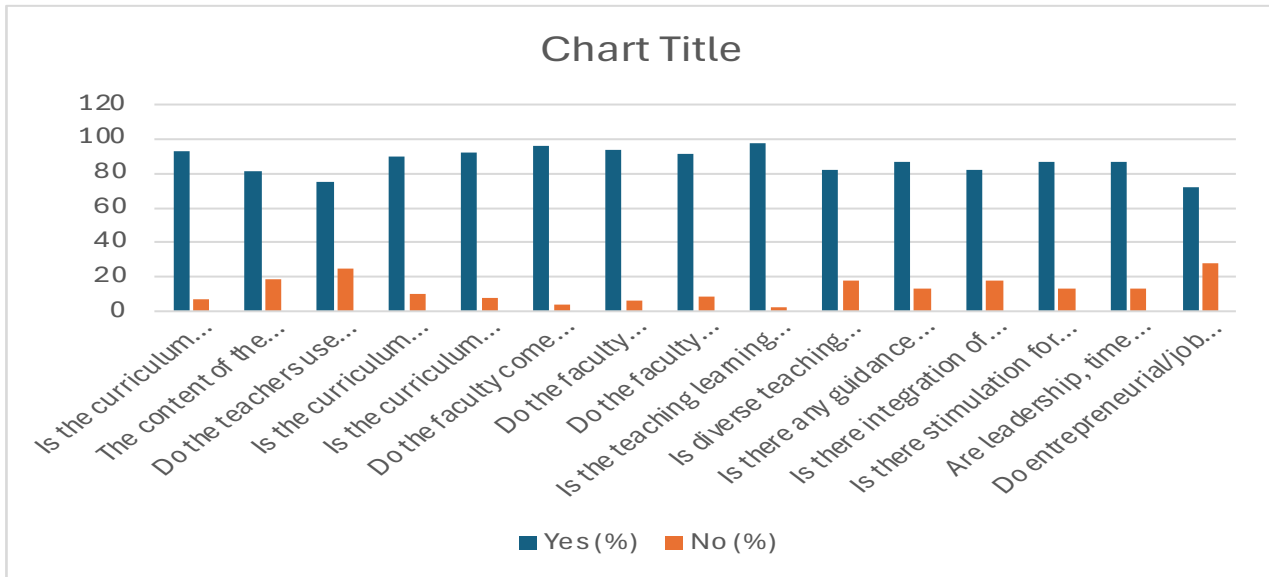
Chart 1 depicts the class-wise classification of student responses. It was noticed that 76.7 percent of responses (247 students) were given by Undergraduate students and 23.3 percent of responses (75) were recorded by Postgraduate students.

Table A: Academics and Curriculum

S.no.	Questions	Yes (%)	No (%)
A1	Is the curriculum structured, comprehensive, relevant, and arranged properly?	92.5	7.5
A2	The content of the syllabus is covered in the class.	81.1	18.9
A3	Do the teachers use teaching aids and ICT in the class to facilitate teaching?	74.8	25.2
A4	Is the curriculum effective in enhancing teamwork?	90.1	9.9
A5	Is the curriculum relevant to real-life situations and reflects the current trends and practices in the respective disciplines?	91.9	8.1
A6	Do the faculty come well prepared for teaching the class?	96	4
A7	Do the faculty members provide additional practical examples from real-life situations apart from the textbook?	93.8	6.2
A8	Do the faculty members give an updated list of study material for reference i.e. textbooks/journals/magazines etc.?	91.6	8.4
A9	Is the teaching learning approach interactive and supportive?	97.8	2.2
A10	Is diverse teaching learning methods like group discussion, class discussion, case study etc. adopted to achieve the intended learning outcome?	81.7	18.3
A11	Is there any guidance provided by faculty for writing research assignments, research papers etc.?	86.3	13.7
A12	Is there integration of theory and practicals in classes?	82	18
A13	Is there stimulation for innovative thinking, critical thinking, and problem-solving competency?	86.6	13.4
A14	Are leadership, time management and communication skills developed during the course of study?	86.3	13.7

A15	Do entrepreneurial/job skills develop during the course of study?	71.7	28.3
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Chart 2: Academics and Curriculum

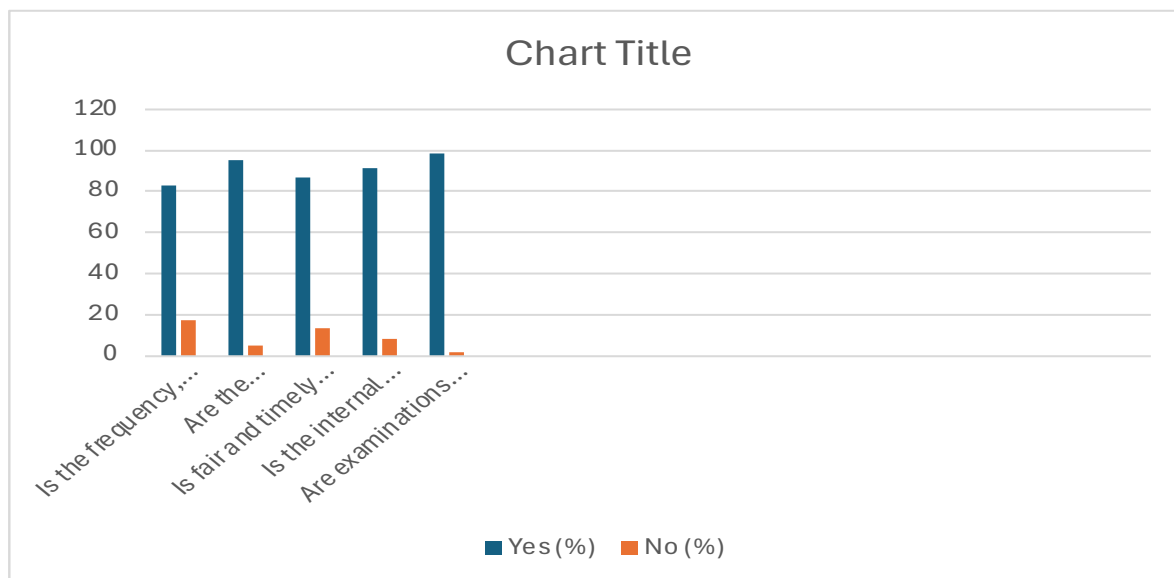


Section 1 was related to students' feedback regarding academics and curriculum. It is clear from the analysis of the table that 92.5 percent of the students were satisfied with the curriculum, finding it comprehensive, relevant, and properly arranged, while very few students (7.5 percent) were dissatisfied. According to 81.1 percent of the students, the content of the syllabus was covered in class. The analysis showed that 74.8 percent of the students were satisfied with the usage of teaching aids and ICT in class by the teachers to facilitate the teaching process. However, 25.2 percent of the students expressed their concern for further improvement. Additionally, 90.1 percent of students agreed that the curriculum was effective in enhancing teamwork, while 9.9 percent disagreed. Furthermore, 91.9 percent of the students accepted that the curriculum is relevant to real-life situations and reflects the current trends and practices in the respective disciplines, whereas a few (8.1 percent) students expected improvements. A majority of students, i.e., 96 percent, agreed that the faculty came well prepared for teaching the class, and 93.8 percent of students accepted that the faculty members provide additional practical examples from real-life situations apart from the textbook. According to 91.6 percent of students, the faculty members provided an updated list of study material for reference, such as textbooks, journals, magazines, etc., and the majority of students, 97.8 percent, were satisfied with the interactive and supportive teaching and learning approach. It was interpreted from the analysis that 81.7 percent of students were of the view that diverse teaching-learning methods like group discussions, class discussions, case studies, etc., were adopted to achieve the intended learning outcome, although 18.3 percent of students did not agree with the same. Most of the students (86.3 percent) reported that guidance was provided by faculty for writing research assignments, research papers, etc. However, 13.7 percent of students indicated that they did not receive any guidance for writing research assignments, research papers, etc. Additionally, 82 percent of students experienced the integration of theory and practice in classes, while the rest of the students disagreed with the same. The stimulation for innovative thinking, critical thinking, and problem-solving competency was observed by 86.6 percent of students, whereas it was not found in 13.4 percent of students. Finally, 86.3 percent of students claimed that their leadership, time management, and communication skills were developed and enhanced during their study, while 13.7 percent disagreed. It was observed that almost 71.7 percent of students developed entrepreneurial/job skills during their study.

Table B: Assessment and Evaluation

S.no.	Questions	Yes (%)	No (%)
B1	Is the frequency, method, and criteria of assessment including the grading criteria clearly communicated to the students on the commencement of examination?	82.6	17.4
B2	Are the assignments/projects given relevant, useful and help in improving the understanding and application of the subject matter?	95.3	4.7
B3	Is fair and timely feedback provided on each assessment before the next one?	86.6	13.4
B4	Is the internal evaluation system without any discrimination and prejudices?	91.6	8.4
B5	Are examinations conducted in a fair, disciplined and organized manner?	98.4	1.6

Chart 3: Assessment and Evaluation



Section II represents the students' feedback regarding assessment and evaluation, which consists of five questions covering its various dimensions. The data in Table 2 indicated that 82.6 percent of students agreed that the frequency, method, and criteria of assessment, including the grading criteria, were clearly communicated to the students at the commencement of the examination; moreover, 17.4 percent of students did not agree with the same. Additionally, 95.3 percent of the students accepted that the assignments/projects given were relevant and useful and helped them in improving their understanding and application of the subject matter. Most of the students (86.6 percent) were satisfied with the fair and timely feedback provided on each assessment before the next one; conversely, only 13.4 percent of students were not satisfied. It was observed that 91.6 percent of students reported that the internal evaluation system was without any discrimination or prejudice. A significant majority of 98.4 percent of students reported that examinations were conducted in a fair, disciplined, and organized manner.

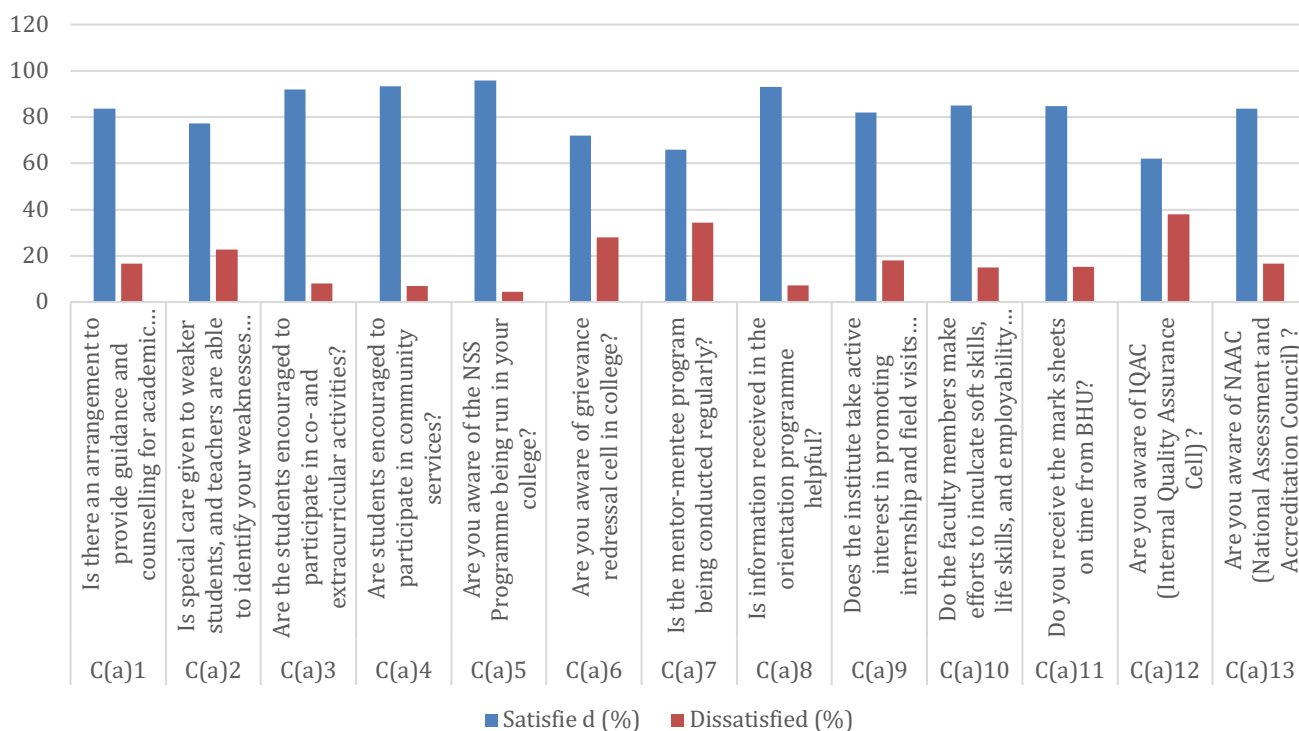
Table C (a): Students Support Provided by the College

S.no.	Questions	Yes (%)	No (%)
C(a)1	Is there an arrangement to provide guidance and counselling for academic improvement?	83.5	16.5
C(a)2	Is special care given to weaker students, and teachers are able to identify your weaknesses and help you to overcome them?	77.3	22.7
C(a)3	Are the students encouraged to participate in co- and extracurricular activities?	91.9	8.1
C(a)4	Are students encouraged to participate in community services?	93.2	6.8

C(a)5	Are you aware of the NSS Programme being run in your college?	95.7	4.3
C(a)6	Are you aware of grievance redressal cell in college?	72	28
C(a)7	Is the mentor-mentee program being conducted regularly?	65.8	34.2
C(a)8	Is information received in the orientation programme helpful?	92.9	7.1
C(a)9	Does the institute take active interest in promoting internship and field visits opportunities for the students?	82	18
C(a)10	Do the faculty members make efforts to inculcate soft skills, life skills, and employability skills to make you ready for the world of work?	85.1	14.9
C(a)11	Do you receive the mark sheets on time from BHU?	84.8	15.2
C(a)12	Are you aware of IQAC (Internal Quality Assurance Cell) ?	62.1	37.9
C(a)13	Are you aware of NAAC (National Assessment and Accreditation Council) ?	83.5	16.5

Chart 4 (i): Students Support Provided by the College

Chart Title

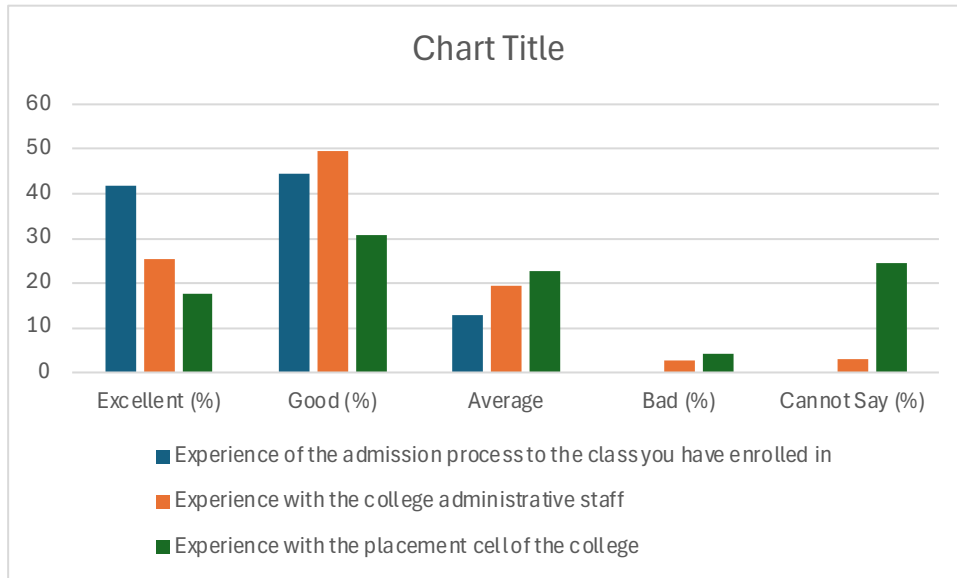


Section III represents the students' feedback regarding student support provided by the college, which consists of sixteen questions C(a) & C(b). Our institution gives much significance and support to the students to pursue various activities in the college for their holistic development. As is evident from Table C(a), 83.5 percent of students' responses stated that there was an arrangement to provide guidance and counseling for academic improvement, and 77.3 percent of students felt that special care was given to weaker students, with teachers being able to identify their weaknesses and help them overcome them. A significant majority of students, i.e., 91.9 percent and 93.2 percent, expressed that they were encouraged to participate in extracurricular activities and community services, respectively. It was observed that only 4.3 percent of students were unaware of the NSS program being run in the college, whereas 95.7 percent of students were aware of it. It was found that 72 percent of students were aware of the grievance redressal cell in the college, whereas 28 percent of students were unaware of the grievance redressal cell. According to 65.8 percent of students, the mentor-mentee program was conducted regularly, whereas 34.2 percent of students were unfamiliar with it. A majority of students, 92.9 percent, found the orientation program very helpful, and 82 percent of students reported that the institute takes an active interest in promoting internship and field visit opportunities for the students. It was reported by 85.1 percent of students that the faculty members make efforts to inculcate soft skills, life skills, and employability skills to prepare them for the world of work. It was noted by 84.8 percent of students that they receive mark sheets on time from BHU, while 15.2 percent of students did not accept the same. The data revealed that 37.9 percent of students were unaware of IQAC (Internal Quality Assurance Cell), whereas 62.1 percent of students were familiar with IQAC. It is evident from the data that 83.5 percent of students were aware of NAAC, in contrast to 16.5 percent of students who were unfamiliar with it.

Table C (b): Students Support Provided by the College

S.No	Questions	Excellent (%)	Good (%)	Average (%)	Bad (%)	Cannot Say (%)
C(b)14	Experience of the admission process to the class you have enrolled in	41.9	44.4	13	-	-
C(b)15	Experience with the college administrative staff	25.5	49.4	19.3	2.8	3.1
C(b)16	Experience with the placement cell of the college	17.7	30.7	22.7	4.3	24.5

Chart 4 (ii): Students Support provided by the College



The chart C4(ii) shows the students' experience with the admission process, administrative staff, and placement cell of the college. It was found that 41.9 percent of students had an excellent experience with the admission process. Additionally, 44.4 percent of students said that they had a good experience with the admission process, whereas 13 percent of students found it average. It was noticed that the experience of 25.5 percent of students was excellent with the administrative staff, and 49.4 percent of students responded that their experience was good with the administrative staff. Furthermore, 19.3 percent of students said it was an average experience, while 2.8 percent of students had a bad experience. According to 17.7 percent of students, the placement cell of the college was excellent. Meanwhile, 30.7 percent of students experienced it as good, whereas 22.7 percent of students had an average experience. Only 4.3 percent of students had a bad experience with the placement cell.

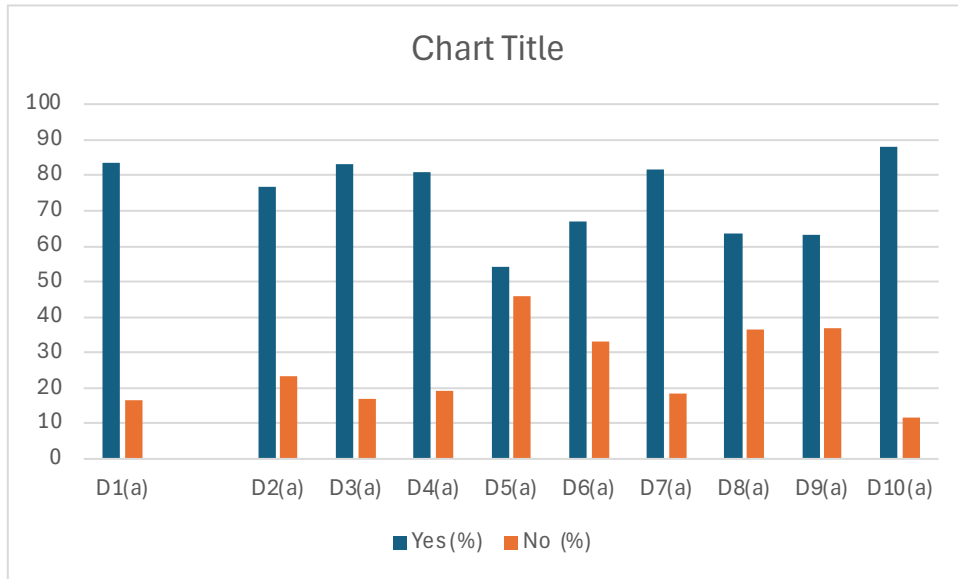
Feedback

Infrastructure 2023-24

Table D (a): Infrastructure

S.no.	Questions	Yes (%)	No (%)
D1(a)	Are the classroom facilities, projectors, proper seating arrangements, computer labs etc., available in college?	83.6	16.4
D2(a)	Is the computer lab accessible as and when required?	76.8	23.2
D3(a)	Is internet facility available for academic purposes?	83	17
D4(a)	Is there easy accessibility to e-resources in the library?	80.8	19.2
D5(a)	Do you know about the N-List?	54.2	45.8
D6(a)	Do you know the digital library of the college which is accessible 24x7 even from outside the college?	66.9	33.1
D7(a)	Is the library timing adequate?	81.7	18.3
D8(a)	Is there cleanliness and proper maintenance of classroom/ washroom common areas in the college?	63.5	36.5
D9(a)	Are indoor and outdoor sports and recreational facilities adequate?	63.2	36.8
D10(a)	Is the college website informative?	88.2	11.8

Chart 5 (i): Infrastructure



Section IV was formulated to obtain students' feedback regarding **Infrastructure**, which consisted of fifteen questions covering its various dimensions.

In the feedback survey, as depicted in the table D(a) 83.6 percent of students believed that the college has good classroom facilities, projectors, proper seating arrangements, computer labs etc., whereas 16.4 percent of students believed that all these arrangements are not good and need some improvement. About 76.8 percent students said that they had a full facility to use a computer lab and 83 percent students said that internet facility is available for study when required. However, 23.2 percent of the students said that they had no access to use a computer lab and 17 percent students said that they had no access to internet facility. In the present time, the importance of e-resources for studies has increased a lot and expanded rapidly since the time of Covid 19. Most students, 80.8 percent, revealed that e-resources in the library were easily accessible whereas 19.2 percent of students did not agree with the same. When the students were asked whether they knew about the N-list, majority of the student's 54.2 percent of them responded that they were familiar with it, alternatively, 45.8 percent of students were not aware of the N-list. The facility of N-list has been started by our college library in which students can easily access important journals and papers. 66.9 percent

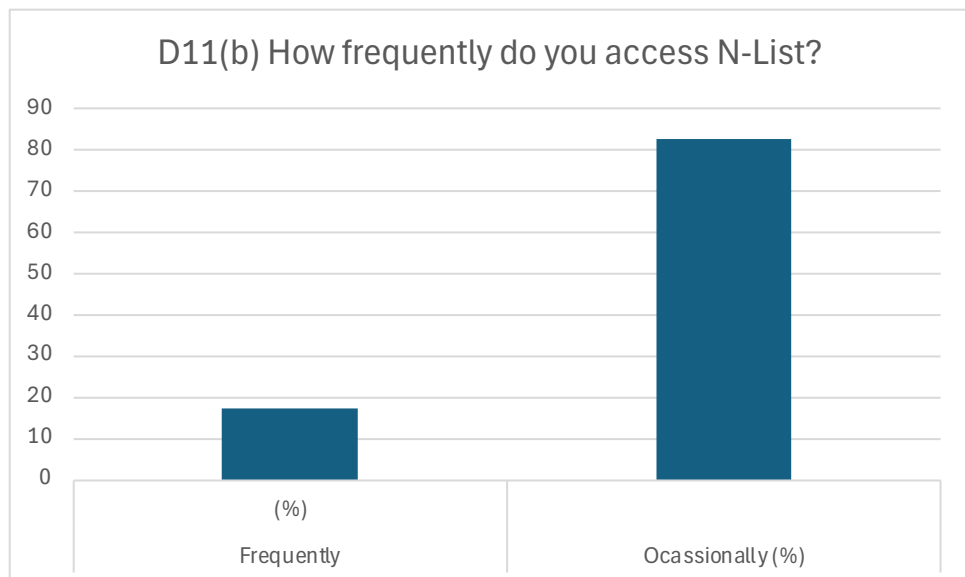
students said that they knew about the digital library of the college, which is accessible 24x7 even from outside the college, whereas 33.1 percent of students were unaware of it.

The library timing was adequate for 81.7 percent of students while it was not adequate for 18.3 percent of students. It was found that 63.5 percent of students were satisfied with the cleanliness and proper maintenance of classroom/washroom common areas in the college, on the contrary, 36.5 percent of students were unsatisfied. Our institution provides much significance and support to the students to pursue sports activities. The analysis indicated that 63.2 percent of students were satisfied with the indoor and outdoor sports and recreational facilities while 36.8 percent of students expected more exposure and opportunities. A significant majority of students, 88.2 percent found the college website informative. While 11.8 percent of students do not agree with this .

Table- D (b)

S.No	Questions	Frequently (%)	Ocassionally (%)
D11(b)	How frequently do you access N-List?	17.3	82.7

Chart 5 (ii): Infrastructure



In table-d (b) it was argued by 82.7 percent of students that they occasionally use N-List while 17.3 percent are access frequently.

Table D (c): Infrastructure

S.No	Questions	Excellent (%)	Good (%)	Average (%)	Bad (%)
D(c)12	Experience with the quality of food provided in canteen	13	27.2	40.2	19.5
D(c)13	Experience with the drinking water facility	18	35.3	31.9	14.9
D(c)14	Experience with the library reading room facility	21.7	47.4	24.8	6.2

Chart 5 (iii): Infrastructure

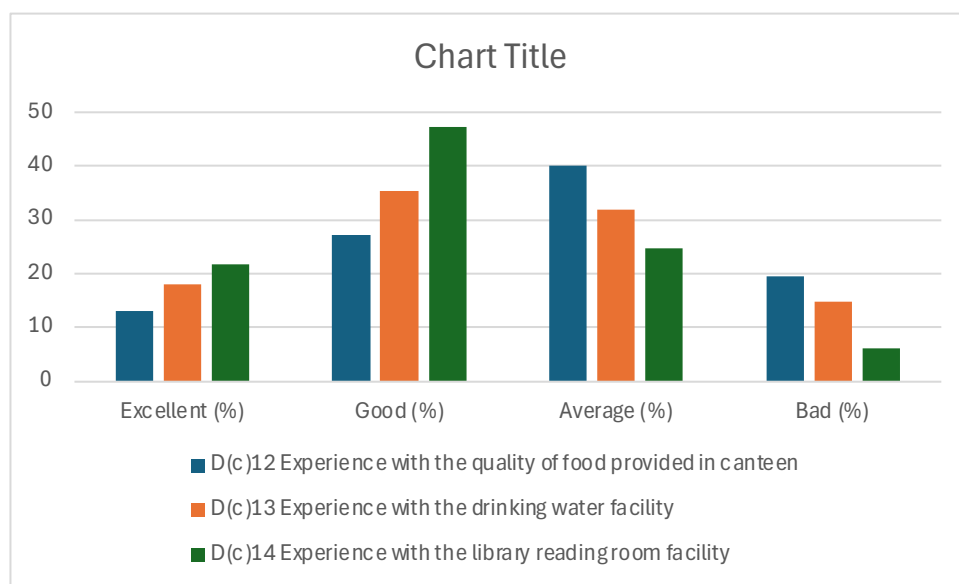


Chart 5 (iii) explains the experience of the students with the quality of food provided in the canteen, drinking water facility, and library reading room facility. 13.0 percent of students experienced food quality as excellent, and 27.2 percent of students found it good. It was an average experience of 40.2 percent of students whereas 19.5 percent of students had a bad experience with the food quality. It was noticed that 18.0 percent of students found the drinking facility excellent, and 35.3 percent of students responded to it as good. 31.9 percent of students said it was average whereas 14.9 percent of students had a bad experience. The library reading room facility was excellent

for nearly 21.7 percent of students whereas it was a good experience for 47.4 percent of students. 24.8 percent of students reported it as average, and only 6.2 percent of students had a bad experience with the library reading room facilities.